

NEWSLETTER

17th September 2021

Autumn Term – Dates for your Diary	
Good Relations	Monday 20 th – Friday
Week	24 th September
School closure	Monday 27 th September
Hallowe'en Break	Monday 25 th October –
	Friday 29 th October

Good Relations Week

20th – 24th September 2021

"Brighter Days Ahead" is an event that will take place on **International Peace Day 21st September 2021,** in Sion Mills, to mark this occasion. Our P6 pupils will represent our school along with pupils from St Eugene's PS, Victoria Bridge. Local councillors and the Mayor will be in attendance.

The boys and girls have been learning a song, with an accompanying dance routine, that they will perform at the event. Look out for photographs in the local media outlets including the newspapers.



Mrs Florence Finlay

Friday 10th September saw us bid a fond farewell to Florence as School Crossing Patrol lady. Current pupils, who were seen safely across the road by Florence, helped mark the occasion with a presentation. Photographers from the local papers attended. See the Strabane Weekly and Strabane Chronicle for photographs and tributes. Thank you to those who contributed to Florence's gifts.

SHOOOL MEALS

Please Note: Free School Meals must be applied for each year. Apply on the EA website at

https://www.eani.org.uk/

16th September - National Classroom Assistants' Day

We have wonderful classroom assistants in Sion Mills P.S. They do a fantastic job every single day, so we are delighted that there is a day set aside to honour their role. Parents know from their children how much they appreciate these people as it is often them that children share their worries with. Teachers can often be seen as too busy by children, so our classroom assistants can be a set of eyes and ears that notice there's something up. Their presence also means we can provide more practical activities that children love and learn from better; that extra pair of hands is invaluable. So to Karen, Laura, Edith, Leanne, Yvonne, Megan, Michelle, Alison, Annette, Ryan & Victoria THANK YOU 0

Managing Covid-19 Infections

The Guidance for managing confirmed cases of Covid infection changed with effect from 8.00am on Friday 10th September.

The change in the Guidance now means that the PHA will contact you if your child is deemed a close contact, and needs to get a PCR test.

If I am made aware of a suspected/confirmed case in any class I will send an 'Alert Letter' to members of the specific class.

If you believe your child has any of the Covid-19 symptoms you are advised to book a PCR test and keep your child at home until you know they are negative. The test MUST be a PCR test.

Once again thank you to those who keep us informed; this will help keep our school as safe as possible. I have also included the link to the latest PHA Guidance and an overview of the information available.

LATEST GUIDANCE PHA

https://www.publichealth.hscni.net/covid-19-coronavirus/information-schools-colleges-universities-and-parents/contact-tracing-0

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What should I do if my child has symptoms of COVID-19?
What do I do if my child tests positive for COVID-19?
What if my child tests negative for COVID-19?
What do I do if my child's friend tests positive?
What is a 'close contact'?
What will now happen if there is a case of COVID-19 in a school?
Why has the approach to schools changed?
Do you have evidence that this new approach is safe, even with the Delta variant now dominant?
How will you get close contact information from parents and children?
Will you inform the school of positive cases?
Do you have sufficient capacity to undertake identification of close contacts in schools?
What are the arrangements for Special Schools and those with special needs in mainstream schools?
Are there any increased risks to school staff?
Will some positive cases slip through the net with this more targeted approach identification of close contacts in schools?
Why are you taking a different approach to identification of close contacts in nurse- ry schools?
Will the close contact definition apply for all school-aged children now even out- side of school settings?
What about those who have previously been identified as close contacts who wouldn't now fit the definition?

Covid-19 Symptoms

A new, continuous cough and/or high temperature and/or a loss or changed sense of smell or taste